Subject: Introduction to the Business of Medicine

1. Topic
   Timelines & Practice Types

2. Content
   This session will discuss the variety of practice types available and the timeline residents can use to guide them as they make practice decisions.

3. Goals: Aims/Outcomes
   a. The resident will be able to identify an ideal practice type given his or her own personal preferences and goals.

4. Objectives
   a. The resident will be able to articulate a realistic timeline for his or her job search or application to fellowship
   b. The resident will articulate several types of practice options available
   c. The resident will list the benefits and limitations of group practice, solo practice, academic practice, fellowship, public sector positions, locum tenens, and non-clinical positions.

5. Materials and Aids
   Power Point presentation

6. Procedures/Methods
   a. Introduction
      i. Review Power Point with residents
   b. Development
      i. Panel discussion with MD in private practice, HMO, academic practice, other.
      ii. What does each type of physician like about his/her practice?
      iii. What do they dislike?
      iv. What do they wish they knew when they were looking for a practice?
      v. Other questions from residents
   c. Practice
      i. Residents work in pairs to identify what they would and would not like about various practice types.
d. **Independent Practice**  
i. N/A

e. **Accommodations (Differentiated Instruction)**  
i. Power point available on-line for residents who are unavailable to attend session.

f. **Checking for understanding**  
i. Resident pairs report back to group about perceived benefits/limitations of each practice type.  
ii. Group discussion (ideally with the MDs on the original panel present) about perceptions of various practice types.

g. **Closure**  
i. Facilitator to thank each panel member and emphasize that many different practice types can lead to a fulfilling career and the need to be introspective as you make a career choice.

7. **Evaluation**  
a. Each resident pair completed a worksheet with at least three benefits and limitations of group practice, solo practice, academic practice, subspecialty training, public sector positions, locum tenens, and non-clinical positions.