The Essential Training in Operative Obstetrics program

Strengthening Surgical Skills to Save Lives at Birth

Mission

To build surgical capacity among health care providers in operative obstetrics by enhancing and expanding national surgical education curricula and training among ob-gyns, other physicians, and non-physician clinicians to provide quality surgical care.

Expanding Pre- and In-service Training in Clinical Competencies and Mentorship to 14 Medical Schools & Internship Centers in Uganda.

Successfully implemented at:

400 + Doctors Trained
Since 2015

Target goal:

Work together to standardize curriculum and competency requirements in surgical skills and operative obstetrics in ALL medical schools and internship centers in Uganda.

Why expand?

The expansion of the training program will leverage ACOG’s established coordination with the Uganda Ministry of Health, the 3 participating universities, Fistula Care Plus, and AOGU, as well as the collaboration among Drexel University and Ob-Gyn faculty at universities and medical training programs in Uganda, to reach all trainees before deployment to clinical officer roles.

The following direct outcomes are expected from expansion:

- A cadre of in-country Master Trainers adding to the training capacity.
- Trainees will perform Cesarean deliveries with more confidence, fewer complications, including fewer incidence for iatrogenic fistula.
- On-going mentoring relationships and practical strategies will be established between the Association of Obstetricians and Gynecologists of Uganda, Ugandan university faculty, ACOG Fellows, and providers.

For more information Faisa Ali (fali@acog.org)
ETOO UGANDA

Strengthening Surgical Skills to Save Lives at Birth

Interactive Lectures & Simulation-Based Training

Skills learned:
- Knot Tying
- Laparotomy
- Laceration Repair
- Manual Vacuum Aspiration
- Uterine Closure
- B-Lynch
- Balloon Tamponade
- Cesarean Section
- Effective Clinical Teams
- & more...

Course Structure

Master Trainer Course

Ugandan Faculty are orientated to the ETOO course and practice didactic and interactive lecturing. ACOG Master Trainers review the course content, how to set up simulations, collect data, and implement the 3 day session.

The faculty become ETOO Master Trainers after teaching 4 times and reviewing the post test results.

Trainee Course

Ugandan Faculty who have completed the Master Trainer course lecture and run simulation stations for trainees 4 times per academic year. Trainees are medical students, residents, or clinical officers.

The course includes interactive presentations, simulation training, repetition of skills, and homework with an accompanying e-materials for continued study and improved engagement.

3 Months

Mentorship

The trainees are required to completed 6 supervised cesarean sections with their instructors before receiving their certificate of completion. Observation of the clinical skills is a key component of the training to ensure quality of practice, and skill competency. This fosters mentorship between students and faculty.

Innovative Curriculum for the Millennial generation

Includes: e-learning, webinars, discussion boards, surveys & assessments

Building Capacity for Evidence-Based Quality Improvement

ACOG has partnered with Fistula Care Plus to hire training assistants at each university. These individuals provide administrative support and collects data for each course to help ensure completion by each trainee.

ACOG & Fistula Care Plus will disseminate and analyze outcomes, indicators and measurements to articulate the results of this training effort.