CREOG Coding and Documentation for Resident Education Module 1

These modules, designed to prepare residents and fellows for practice, are optimally presented in an interactive didactic session facilitated by a clinician with an interest in coding, optimally a clinician who has attended an ACOG coding workshop.

1. Topic-
Module 1: Coding Basics

2. Content-
In this session, the basics of medical coding are reviewed.

3. Goals: Aims/Outcomes-
The resident will carry out the basic components of medical coding and documentation.

4. Objectives-
The resident will describe documentation principles and their impact on coding/billing.
The resident will describe basic coding terminology.
The resident will describe how coding impacts billing and reimbursement.

5. Materials and Aids-
CREOG PowerPoint presentation.
Optional: Laptop computers with Internet connectivity to access on-line coding references

6. Procedures/Methods-
A. Introduction-
Overview of CREOG presentation on coding basics. An introduction of ICD-10, CPT, and RVU definitions and utilization.

B. Development-
Discussion with a practicing clinician and/or a representative from your coding and billing department regarding common ICD-10 and CPT coding tips and pitfalls.

C. Practice-
1. Discussion of how to turn a patient diagnosis into the proper ICD-10 code.
2. Discussion of CPT codes, what they represent, and how they are assigned.
3. Discussion of Relative Value Units, how they are assigned, and associated variables.

D. Independent Practice
The resident will utilize principles outlined in this module in outpatient encounters.

E. Accommodations (Differentiated Instruction)-
1. Internet resources available for the resident, including a copy of the PowerPoint presentation and notes.
2. Additional resources on coding include:
   • ACOG Coding Website- https://www.acog.org/About-ACOG/ACOG-Departments/Coding
   • Centers for Medicare and Medicaid- https://www.cms.gov/
   • AMA Coding Resources- https://www.ama-assn.org/practice-management/find-coding-
F. Checking for understanding-
The PowerPoint presentation contains questions or sample cases that can be used to ensure resident understanding of the module concepts. These questions can be answered through basic audience participation, or using audience response systems.

G. Closure-
Summary of presentation.

7. Evaluation-
Once the entire series (3) modules is complete, there are sample cases incorporating all of the topics covered. These can be completed as an interactive activity in a small group or team setting. As an alternative, they could be assigned as a post-course evaluation of knowledge and completed and returned individually.

Mentored coding by the resident at the conclusion of a patient encounter is an excellent way to evaluate mastery of concepts.

Coding audits are another potential way to evaluate individual resident grasp of concepts.

Evaluation of the curriculum by attendees.